**DATE: February 7 - 10 WEEK:22 GRADE: FIRST**

|  |  |
| --- | --- |
| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW WE EXPRESS OURSELVES** | **Subject Area: english: Guided Reading** |
| **READING ACHIEVEMENT INDICATORS**   * Uses intonation to reflect content /characters / punctuation. (Phase 2) * Understands sound–symbol relationships and recognizes familiar sounds/symbols/ words of the language community. (Phase 2) * Infers, synthesizes and determines importance when reading. (Phase 2) |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min | Extracts information from non-fiction text.  Decodes text by sounding out.  Extracts information from non-fiction text.  Decodes text by sounding out. | **Levels A , B** (Book: **“A cat in the tree”**)  Show the cover of the book and ask the children what they see on it.   * Ask if they have any pets and what they do when with it * Take turns to read the book, each child a page, asking them to describe the picture before reading. * Encourage children to do an independent reading. * Invite them to use reading strategies 1to 5 while reading the book. * Discuss a different end for the stoy.   **Levesl C, F** (Book: **“The New Baby”**)   * Explain the children that they will follow the instructions on the card and if they have any question they have to ask each other, before requesting the teacher’s help. * Put on the table a card with the directions * 1. Take turns to read the book each child one page * 2. Before reading each page, look at the picture and imagine what the words say, then read. * 3. Read the book independently * 4. If you don’t know a word , Read again the page or ask a friend * 5 When you finish discuss about when there has been a new baby in your family * 6. What was your favourite part in the story? Share with your friends. | Instructions card |  |